

What Professionals Should Know About Sage Day Schools



(877) 887-8817

sageday.com



Students Needs Addressed

- Chronic school refusal
- Emotional disturbance
- Transitioning from a residential treatment program
- Chronic anxiety
- Chronic mood dysregulation
- Family dynamics
- Autism spectrum disorder
- Tourette's syndrome
- Eating disorder
- Transgender transition or gender dysphoria
- Reactive attachment issues
- Chronic academic failure
- Chronic absences
- Mental health issues



Sage Day School Locations

Boonton Campus

215 Hill Street

Boonton, NJ 07005

Phone: 973-402-4700

Fax: 973-402-0600

Mahwah Campus

900 Darlington Avenue

Mahwah, NJ 07430

Phone: 201-818-8873

Fax: 201-818-8874

Rochelle Park Campus

295 Rochelle Avenue

Rochelle Park, NJ 07662

Phone: 201-843-3800

Fax: 201-291-2190

Princeton Campus

3635 Quakerbridge Rd

Suite 18

Hamilton, NJ 08619

Phone: 609-270-9360

Fax: 609-570-8218

Why Sage Day?

Therapeutic education is what makes Sage Day so unique and its students so successful. Therapy conducted by our Sage Certified Clinicians™ is fully integrated into the school day.

The level of intensive therapeutic, school-based intervention provided by Sage Day is the LRE for the student. Instruction is provided by dual-certified teachers.

Five days a week, Sage Day gives each student the opportunity to talk it out with Sage Certified Clinicians™ through group, family, and individual therapy.

Sage Day's therapeutic approach addresses the complex emotional problems that negatively impact social, emotional and academic growth.

The Naples Act

The Naples Act ensures that students are placed in an accredited private school that is suitable and *most appropriate* for their educational needs. Placement at an accredited private school is specifically authorized by NJ State Law.

The Naples Act, N.J.S.A. 18A: 46-14, allows special education students to be placed in an accredited, private school that is not specifically approved for the education of disabled students as long as the school meets certain regulatory requirements.

As a Naples school, we are able to focus on the pressing therapeutic needs of our students suffering from emotional issues, rather than having to infuse the more traditional behavior management protocols that approved schools must adhere to.

Ongoing Monitoring

- Providing specialized and flexible instruction using a curriculum format that is aligned with NJ Student Learning Standards and specifically designed to address the learning, social, and emotional needs of students with emotional disturbances and mental issues.
- Engaging in effective, ongoing communication with the school district regarding educational and therapeutic progress.
- Providing quarterly, formal written progress updates with measurable data and detailed information to school districts and families.
- Administration and staff are always available for consultation.